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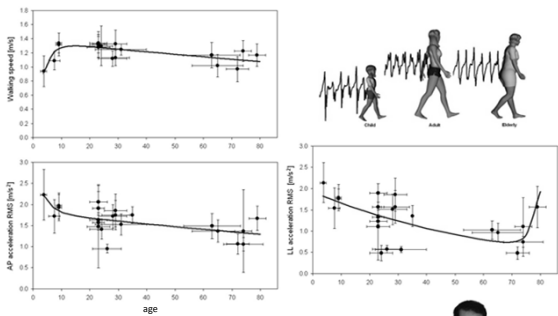
# Kognitiv-motorische Interferenz im Sturzgeschehen: Hintergründe – Assessment – Training

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## Veränderungen im Gang



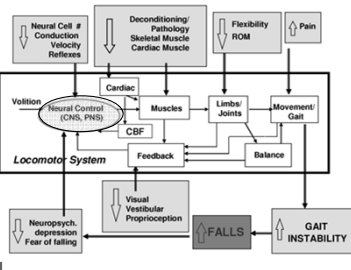
Walking speed [m/s]  
AP acceleration [m/s<sup>2</sup>]  
LL acceleration [m/s<sup>2</sup>]  
age

losa et al., 2014

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## Zusammenhang von Gang & Kognition

FASTER, HE'S GAINING ON US!



Risk Factor	Relative risk	Range
Muscle weakness	4.4	1.5-16.1
History of falls	3.0	1.7-7.0
Gait deficits	2.9	1.3-5.6
Balance deficits	2.9	1.6-5.4
Use of assist device	2.6	1.2-4.6
Visual deficits	2.5	1.6-3.5
Arthritis	2.4	1.5-2.9
Impaired activities of daily living (ADL)	2.3	1.5-3.1
Depression	2.2	1.2-2.5
Cognitive impairment	1.9	1.0-2.3
Age > 80 years	1.7	1.1-2.5

Hausdorff et al., J Appl Physiol 2001  
Montero-Odasso et al., J Am Geriatr Soc 2012

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## Formel für die Sicherheit im Alltag

Cognitive Function + Motor System + Sensory System = Safe Gait



Hausdorff, 2015

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## Definition

**Cognitive-motor interference (CMI)** occurs when simultaneous (dual-task) performance of a cognitive and a motor task results in deterioration of performance in one or both tasks, relative to performance of each task separately (single-task performance).

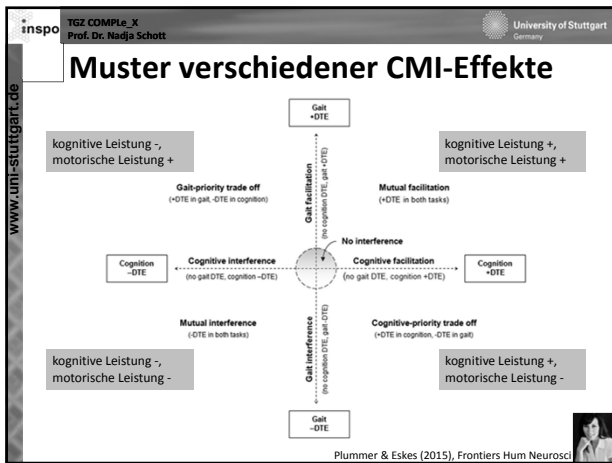
Abernathy, 1988

$$DTE(\%) = \frac{(\text{dual task gait speed} - \text{single task gait speed})}{\text{single task gait speed}} \times 100\%$$

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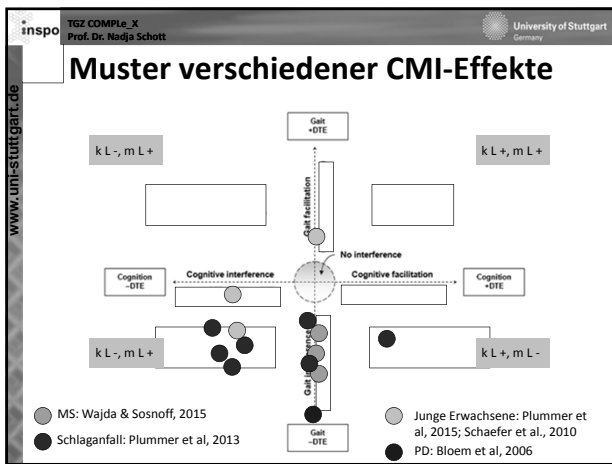
## Beispiele für die Kombination von motorischen & kognitiven Aufgaben

Primäre motorische Aufgabe	Sekundäre motorische Aufgabe	Sekundäre kognitive Aufgabe
Gehen rückwärts eine Acht durchlaufen	2 Einkaufstüten tragen	Wortlisten erinnern
Gehen über unterschiedliche Untergründe	Tablett mit und ohne Tassen tragen	Addieren/Subtrahieren
Gehen über Hindernisse	Wäschekorb tragen	Wörter einer Kategorie benennen
Gehen gegen Widerstände	Ballon hochhalten	Wiederholen einer Zahlensequenz
Treppen steigen	Fingersequenz	Uhrenaufgabe
Gehen mit gleichzeitiger Kopfdrehung	Eine Hand kreist über dem Bauch, die andere über dem Kopf	Benennen von Gegensätzen
Buchstaben mit dem Fuß in die Luft malen		Buchstabensalat lösen
Tandemstand, Störung durch eine 2. Person		
Gehen neben oder hinter einer Person		
Balancieren		



### Strategien der Priorisierung

- ⇒ Gehen: **CMI-Effekte** (1) Veränderung des Gangmuster (u.a. Gehgeschwindigkeit oder -variabilität) oder (2) Abnahmen der kognitiven Leistungsfähigkeit
- ⇒ 2 aufmerksamsrelevante Aufgaben, **Priorisierung einer Aufgabe** basierend auf motorischen und/ oder kognitiven Reserven (Yogev-Seligmann et al., 2012)



### Dual-task testing to predict falls in community-dwelling older adults: a systematic review

S.W. Muir-Hunter<sup>a,\*</sup>, J.E. Wittwer<sup>b</sup>

- (1) Specific recommendations cannot be made on the type of secondary task to use with gait testing (e.g. cognitive or motor).
- (2) There is no information available about how to grade dual-task test difficulty or whether tests that increase the attentional load incrementally can identify the threshold of difficulty that affects performance on the primary task.
- (3) If the secondary task is cognitive, specific recommendations cannot be made about the category of cognitive task to perform, as per Al-Yahya et al. [16], or the difficulty of the numeracy mental tracking task. There is no indication that all cognitive tasks provide the same association with future fall risk.
- (4) The form of the dual-task test result to use to quantify future risk (e.g. absolute values, relative values, thresholds) cannot be determined.
- (5) The threshold or magnitude of change in the dual-task gait test that would identify fall risk cannot be recommended.
- (6) Measures of maximal postural sway in quiet standing with eyes open or closed under dual-task conditions are not associated with future fall risk.

**Conclusion and implications of key findings:** Changes in gait under dual-task testing are associated with future fall risk, and this association is stronger than that for single-task conditions. Limitations in the available literature preclude development of detailed recommendations for dual-task gait testing procedures in clinical practice to identify and stratify fall risk in older adults.

### Doppelaufgabentaxonomie

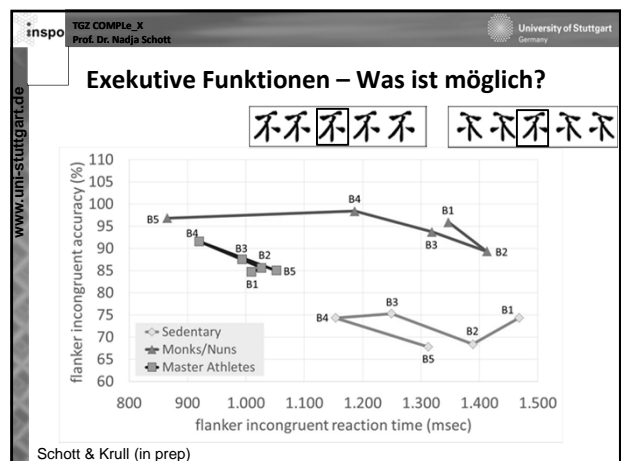
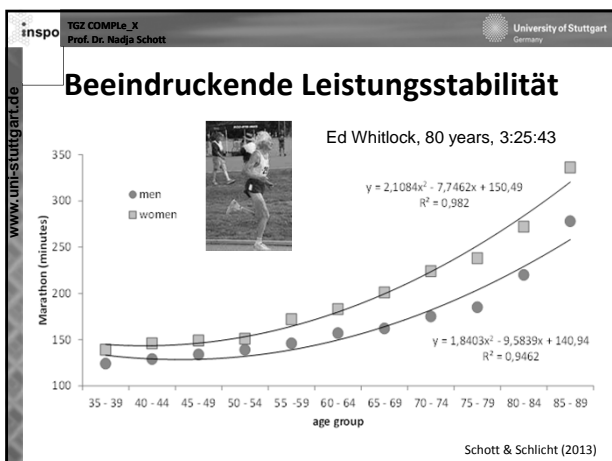
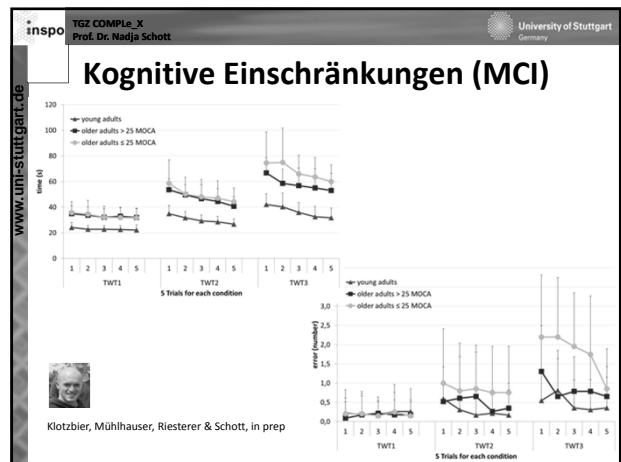
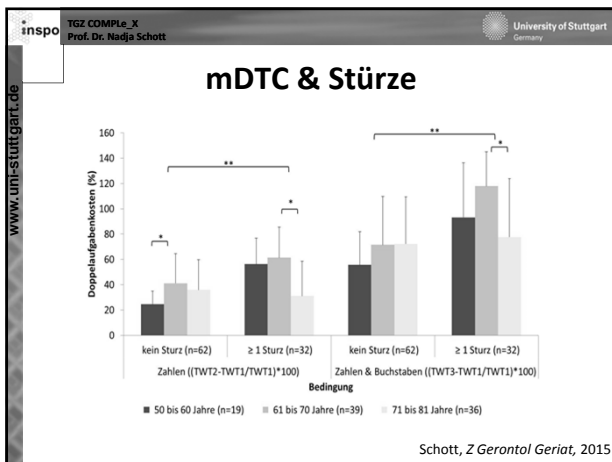
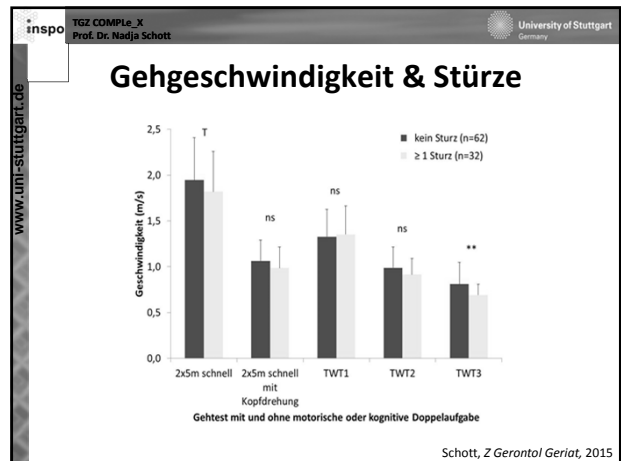
Type of tasks	Tasks	Task novelty	Task complexity	
			Low	High
Single motor		Low		
		High		
Single cognitive		Low		
		High		
double	Motor task A	Low		
		High		
	Motor task B	Low		
		High		
double	Motor task A	Low		
		High		
	Cognitive task	Low		
		High		

McIsaac, *BioMed Research International*, 2015

### Doppelaufgabentaxonomie

Type of task(s)	Task novelty	Task complexity	
		Low	High
Single motor	Low	Drinking a cup of water	Walking with a cup of water* (i.e. transporting)
	High	Propelling a wheelchair	Walking with forearm crutches
Single cognitive	Low	Reciting the alphabet*	Calculating subtractions*
	High	Reciting alternating letters of the alphabet*	Paired auditory verbal addition task (PAVA2)
Dual motor-motor	Low	Drinking a cup of water while writing a note with the other hand	Walking while texting on a cell phone*
	High	Tapping the feet as fast as possible while drawing a 4-pointed star	Unicycling on a college campus while juggling*
Dual cognitive-motor (1)	Low	Handing on one foot while reciting the alphabet	Walking over obstacles while naming the people in your family
	High	Handing on one foot while performing word generation task	Walking over obstacles while subtracting by 7's
Dual cognitive-motor (2)	Low	Pointing to a target as fast as possible* while counting to 50	Transferring coins between pockets* while subtracting by 7's
	High	Using a sock and while naming all the clothing you might find in a closet	Juggling while subtracting by 7's

(1) Novelty of cognitive task changes while complexity of motor task changes.  
 (2) Novelty of motor task changes while complexity of cognitive task changes.



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## A systematic review of interventions conducted in clinical or community settings to improve dual-task postural control in older adults

2014

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 Number of views this article has been viewed

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**Background:** Injury due to falls is a major problem among older adults. Decrements in dual-task postural control performance (simultaneously performing two tasks, at least one of which requires postural control) have been associated with an increased risk of falling. Evidence-based interventions that can be used in clinical or community settings to improve dual-task postural control may help to reduce this risk.

**Purpose:** The aims of this systematic review are: 1) to identify clinical or community-based interventions that improved dual-task postural control among older adults; and 2) to identify the key elements of those interventions.

**Dual-task training appears to be necessary to improve dual-task performance.** While variability amongst studies makes it difficult to identify optimal parameters of interventions, it appears that effective interventions can be conducted in either **group or one-on-one settings**, with a variety of task combinations incorporated into the intervention. The shortest training schedule of **20 minutes twice a week for 24 weeks** as well as only five sessions of 1 hour each demonstrated improvement in some aspects of dual-task performance.

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## Effects of Physical Exercise Interventions on Gait-Related Dual-Task Interference in Older Adults: A Systematic Review and Meta-Analysis

Gerontology, 2015

Prudence Plummer<sup>a,b</sup> Lisa A. Zukowski<sup>a</sup> Carol Giuliani<sup>a,b</sup> Amber M. Hall<sup>c,d</sup>  
 David Zurawski<sup>c,d</sup>

meta-analysis of DTC on gait speed (%)

Study or subgroup	Mean	SD	Weight	Mean difference	IV, random, 95% CI
<b>Exercise versus sedentary control</b>					
Chang <sup>2012</sup>	1.07	1.07	1.1	-0.02 (-0.14, 0.10)	
Chang <sup>2013</sup>	1.07	1.07	1.1	-0.02 (-0.14, 0.10)	
Chang <sup>2014</sup>	1.07	1.07	1.1	-0.02 (-0.14, 0.10)	
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Chang <sup>2018</sup>	1.07	1.07	1.1	-0.02 (-0.14, 0.10)	
Chang <sup>2019</sup>	1.07	1.07	1.1	-0.02 (-0.14, 0.10)	
Chang <sup>2020</sup>	1.07	1.07	1.1	-0.02 (-0.14, 0.10)	
Chang <sup>2021</sup>	1.07	1.07	1.1	-0.02 (-0.14, 0.10)	
Chang <sup>2022</sup>	1.07	1.07	1.1	-0.02 (-0.14, 0.10)	
Chang <sup>2023</sup>	1.07	1.07	1.1	-0.02 (-0.14, 0.10)	
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Chang <sup>2134</sup>	1.07	1.07	1.1	-0.02 (-0.14, 0.10)	
Chang <sup>2135</sup>	1.07	1.07	1.1	-0.02 (-0.14, 0.10)	
Chang <sup>2136</sup>	1.07	1.07	1.1	-0.02 (-0.14, 0.10)	
Chang <sup>2137</sup>	1.07	1.07	1.1	-0.02 (-0.14, 0.10)	
Chang <sup>2138</sup>	1.07	1.07	1.1	-0.02 (-0.14, 0.10)	
Chang <sup>2139</sup>	1.07	1.07	1.1	-0.02 (-0.14, 0.10)	
Chang <sup>2140</sup>	1.07	1.07	1.1	-0.02 (-0.14, 0.10)	
Chang <sup>2141</sup>	1.07	1.07	1.1	-0.02 (-0.14, 0.10)	
Chang <sup>2142</sup>	1.07	1.07	1.1	-0.02 (-0.14, 0.10)	
Chang <sup>2143</sup>	1.07	1.07	1.1	-0.02 (-0.14, 0.10)	
Chang <sup>2144</sup>	1.07	1.07	1.1	-0.02 (-0.14, 0.10)	
Chang <sup>2145</sup>	1.07	1.07	1.1	-0.02 (-0.14, 0.10)	
Chang <sup>2146</sup>	1.07	1.07	1.1	-0.02 (-0.14, 0.10)	
Chang <sup>2147</sup>	1.07	1.07	1.1	-0.02 (-0.14, 0.10)	
Chang <sup>2148</sup>	1.07	1.07	1.1	-0.02 (-0.14, 0.10)	
Chang <sup>2149</sup>	1.07	1.07	1.1	-0.02 (-0.14, 0.10)	
Chang <sup>2150</sup>	1.07	1.07	1.1	-0.02 (-0.14, 0.10)	
Chang <sup>2151</sup>	1.07	1.07	1.1	-0.02 (-0.14, 0.10)	
Chang <sup>2152</sup>	1.07	1.07	1.1	-0.02 (-0.14, 0.10)	
Chang <sup>2153</sup>	1.07	1.07	1.1	-0.02 (-0.14, 0.10)	
Chang <sup>2154</sup>	1.07	1.07	1.1	-0.02 (-0.14, 0.10)	
Chang <sup>2155</sup>	1.07	1.07	1.1	-0.02 (-0.14, 0.10)	
Chang <sup>2156</sup>	1.07	1.07	1.1	-0.02 (-0.14, 0.10)	
Chang <sup>2157</sup>	1.07	1.07	1.1	-0.02 (-0.14, 0.10	